# Mobilising local knowledge through voluntary network governance

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### Goal of presentation: start dialogue

Intro innovations in governance National Prevention Program All about Health Theoretical relevance

Preliminary issues for discussion:

- 1. Mindset and language
- 2. Learning, adaptation, innovagion an 'Experimentalist governance' agenda?
- 3. Reflections on project leading role

### From regulatory to voluntary governance

Capacity for strategic action

Network Hierarchal regulations/ Negotiated, voluntary agreement **Direct provision** NPP ... government **Community Market Competition/ contract Self initiative** 

Level of

al steering

and control



### Governance 'ideologies' and research

### 1. New Public Management: control-based

- Decentralise SMARTI defined goals objectives
- Centralise supervision and control structures
- System of agreed performance indicators
- Incentivise through subsidies and sanctions: negative coordination

### 2. 'Network', 'adaptive', 'collaborative', 'reflexive', or 'experimentalist' governance: <u>trust-based</u>

- Decentralise responsibilities
- Incl horizontal structures for monitoring and feedback, learning, and improvement
- Mobilise decentral sense of ownership: pos coordination



# Knowledge exchange through voluntary governance: why?

- Mobilising societal resources, knowledge, target group reach
- Create bigger capacity for health problem solving

### Concrete:

- increase health impact by enabling coordination of private initiatives
- increase innovation in public health governance by facilitating knowledge exchange and learning across domains



# Knowledge exchange and social learning through voluntary governance: how?

A Whole of Society approach (Dubé et al., 2014):

voluntarily engaging cross-sectoral public authorities and service providers as well as civil society organisations and commercial enterprises into programs for increasing:

- (a) cross-domain awareness,
- (b) coordinated multi-stakeholder initiative, and
- (c) health impact

### How to organise social learning?

# Experimentalist goverance: an iterative, multi-level architecture

'Central' and 'local' institutions jointly establish framework goals & metrics

Periodic revision of goals, metrics, & procedures

Discretionary implementation by lower-level units (public, private, hybrid)

Regular reporting by lower-level units, peer review, improvement plans

Jonathan Zeitlin, GAINS seminar 16-04-2015

# Case: The Dutch National Prevention Program 'All about Health...' (2014-2016)

- Parliamentary initiative, six Ministries involved, 2014 2016
- Problem definition:
  - fragmented health promotion and protection initiatives (collective action problem)
  - Implementation gap (principal agent problem)

### Goals:

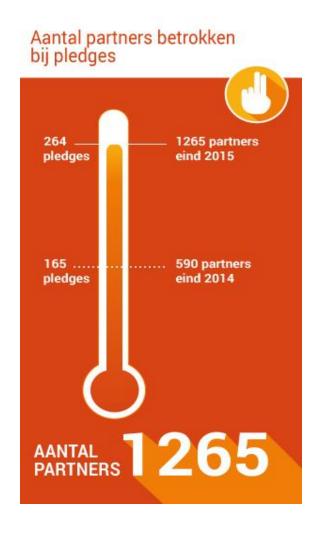
- create a social health 'movement'
- Health trends decreased or stabilised by 2030
- Health inequalities stabilised



### Program bottom up approach

- Private business and social organisations commit themselves by 'pledge' creating a 'social movement' for health
- Health ambitions: stabilising or decreasing negative trends by 2030
- Domains: School, care, work, neighbourhood, health protection
- Government as an equal partner
- Pledgeholders are responsible for progress, transparency, and 'peer review'
- Small Program Office at distance of government seat in 'The Hague'
- Independent monitoring and evaluation

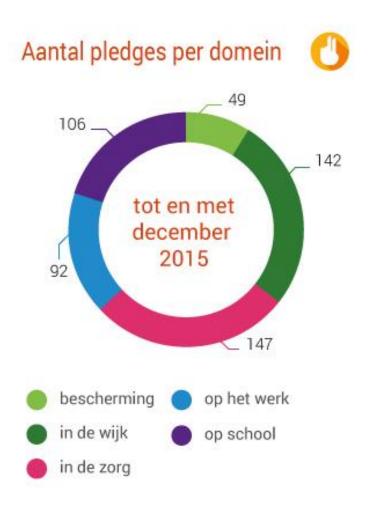
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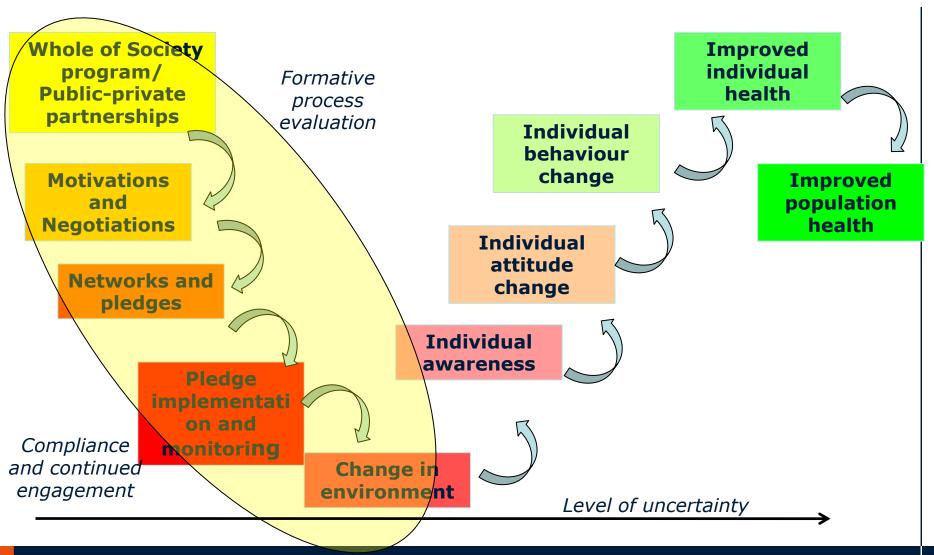
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### **Evaluation design: articulating the change process?**'Logic model Responsibility Deal' - Petticrew et al. 2013



# Dialogue issue 1: Mindset and language

Respondents from practice cases tell us:

- There is no underlying model
- It is not a planned strategy...
- It is not so much about tools and instruments...
- It is not about performance (at least not in 1<sup>st</sup> instance)

...

- It is about accepting what we will not know
- It is about acknowledging interdependencies
- It is about building trusting relationships
- It is about credible and trustworthy processes
- It is about learning from doing... and being transparent about it



**CAPHRI School for Public Health and Primary Care** 

# Dialogue issue 2: an agenda for Experimentalist Governance?

- Discretionary room at site implementation
- Regular reporting on progress
- Revision of goals and metrics/values and norms
- Central revision of program values and norms
- facilitative structure and rol of govt



# Dialogue issue 3: reflections on project leader role

- From being the 'traditional' project manager gradually developing toward:
- Process manager and mediator renegotiating questions and design
- Knowledge broker enlightenment and
- Boundary spanner facilitating partnership and network development
- Accountability regimes: scientific independence vs. effective knowledge brokering/action guidance